

PRESCHOOL PROGRAMS

The following eight preschool programs are designed for children ages 3-5, but they can be modified for toddlers by selecting the shortest stories and simplifying the crafts. The program suggestions contain a wealth of resources for you to choose from to create your own storytimes.

Title: Plant a Seed—Grow a Garden

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Carlstrom, Nancy White. *Moose in the Garden*.
Ehlert, Lois. *Growing Vegetable Soup*.
French, Vivian. *Oliver's Vegetables*.
Krauss, Ruth. *The Carrot Seed*.
Rockwell, Anne. *How My Garden Grew*.
Steele, Mary. *Anna's Garden Songs*.
Stevens, Janet. *Tops and Bottoms*.
Tolstoy, Alexei. *The Great Big Enormous Turnip*.

Action Rhymes, Songs and Poems:

“Five Little Peas in a Pea Pod Pressed,” and “I Dig, Dig, Dig.” *More Picture Book Story Hours from Parties to Pets*, pg. 67.

“Little Seed in the Ground,” and “Oats, Peas, Beans.” *I'm a Little Teapot! Presenting Preschool Storytime*, pp. 109 and 111.

“Please,” “Growing in My Garden,” and “Planting Corn.” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*, Vol. 4, # 8, pp. 4 and 6

“The Garden Snake,” and “Planting Corn.” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*, Vol. 2, #4, pp. 4 and 5.

Crafts and Activities:

Carrot Cups

Materials:

1 Styrofoam cup per child
1 small bag of potting soil (fill each cup about 1/3)
1 pkg. of carrot seeds

Directions:

Fill each cup approximately 1/3 full with soil.
Have children poke hole in the soil.
Plant the carrot seed.
Cover the seed with soil.
Water lightly.

Let children take it home, instructing them to water it lightly each day.

The seedling can be replanted outside (weather permitting).

Vegetable/Fruit Printing

Materials:

One half of a fresh vegetable or fruit per child (potatoes, carrots, apples, oranges, lemons or even an onion make interesting patterns)

Several colors of thick poster paint

One aluminum pie tin for each color used

Newspapers for spreading over work areas

1 roll of paper towels

1 sheet of construction paper per child

1 small bottle of liquid detergent

Directions:

Spread newspaper on tables.

Place pie tins on tables.

Put several layers of paper towels in each pie tin.

Spread paint onto the paper towels.

Add a few drops of detergent to each color.

Have children press vegetables onto paint pad and then onto construction paper, one color per vegetable or fruit.

The Carrot Patch

Materials:

1 piece of green construction paper per child

Child safety scissors

4 craft sticks per child

Orange markers

White craft glue or glue sticks

Directions:

Fold green construction paper in half, cut it into two pieces.

Cut carrot tops from one half of the green construction paper by cutting into four rectangles.

Fringe the top of each rectangle.

Color the craft sticks orange.

Glue the paper carrot tops onto the sticks.

With adult assistance, cut four small slits in a row in the center of the other half of the construction paper (make sure the slits stay separate).

Insert the “carrots” into the slits.

Green-Haired Guy

Materials:

1 Styrofoam cup per child
Bag of soil
Colored markers
Grass seeds

Directions:

Give each child a Styrofoam cup.
Draw funny faces on the cups.
Then fill the cup $\frac{3}{4}$ full with soil.
Sprinkle on grass seed.
Have the children take their cups home, place in the sunlight, water regularly (but not too much) and watch for some green hair to sprout.

Nonprint Resources:

(CASS) Raffi. *Baby Beluga*. MCA Records, 1977 (“Oats and Peas, and Beans and Barley Grow”).

(CASS) Raffi. *One Light, One Sun*. MCA Records, 1985 (“In My Garden”).

(CASS) Raffi. *Everything Grows*. MCA Records, 1987.

(CASS) Rosenshontz. *Rosenshontz Tickles You*. Lightyear, 1980 (“The Garden Song”).

(VHS) *The Carrot Highway*. Whisper Productions (40 min.).

(VHS) *Frog and Toad Together*. Churchill Films (7 min.).

(VHS) *Look What I Grew: Windowsill Gardens*. Family Channel Video (45 min.).

(VHS) *Plant Life for Children*. 5 videos. Schlessinger Science Library (23 min. each).

Professional Resources:

Kidstuff: A Treasury of Early Childhood Enrichment Materials. Guidelines, 1983. Vols. 4 and 2.

Cobb, Vicki. *I'm a Little Teapot! Presenting Preschool Storytime*. Black Sheep, 1996.

Sitarz, Paula. *More Picture Book Story Hours from Parties to Pets*. Libraries Unlimited, 1960.

Title: Flowers Bloom

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Brown, Ruth. *Ten Seeds*.
Bruce, Lisa. *Fran's Flower*.
Bunting, Eve. *Sunflower House*.
Cooney, Barbara. *Miss Rumphius*.
dePaola, Tomie. *The Legend of the Bluebonnet*.
Ehlert, Lois. *Planting a Rainbow*.
Ford, Miela. *Sunflower*.
Lobel, Anita. *Alison's Zinnia*.
Lobel, Arnold. *The Rose in My Garden*.

Action Rhymes, Songs and Poems:

“Down in the Garden,” “First I Hoe,” and “Seeds are Sleeping.” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*, Vol. 2, #4, pp. 4-5.

“My Garden,” “Flower Play,” and “Relaxing Flowers.” *I'm a Little Teapot! Presenting Preschool Storytime*, pp. 108-109.

“Here's a Green Leaf.” *Toddle On Over: Developing Infant and Toddler Literature Programs*, pg. 47.

“I'm a Little Flower.” *Where is Thumbkin: 500 Activities to Use with Songs You Already Know*, pg. 130.

“Mistress Mary” (traditional).

Mistress Mary, quite contrary
How does your garden grow?
With silver bells and cockle shells
And pretty maids all in a row.

Crafts:

Growing Tulips

Materials:

Construction paper, various colors
One white paper or Styrofoam cup per child
One craft stick per child
White craft glue or glue sticks

Crayons and/or markers
Tulip pattern
Glitter or glitter glue, various colors

Directions:

Copy tulip pattern on white paper and cut out.
Cut slit in the bottom of the cup.
Color tulips.
Highlight with glitter or glitter glue (but in small amounts, or the flower will flop over).
While the flower is drying, color grass on the paper cup.
Glue a craft stick onto the back of the tulip.
Insert the craft stick in the slit in the paper cup.
Push the stick up, and the tulip grows.

Circle Flowers

Materials:

1 piece of construction paper per child
Scraps of colored paper
Cardboard patterns, sets of 3-inch circle, 2-inch circle, 1-inch circle and leaf shape
White craft glue or glue sticks
Child safety scissors
Pencils
Green yarn
Green construction paper

Directions:

Trace circles onto paper scraps (use three different colors, one of each size for each flower).
Cut circles out and fringe edges of all three circles.
Dab glue in the center of each circle.
Glue the circles together according to size, ending with the smallest on top.
Glue flower onto construction paper.
Glue yarn on for stem.
Trace leaves onto green construction paper.
Cut out leaves.
Glue leaves along stem.
Turn fringed edges on circles up (or roll them around the pencils to curl the petals in) for a 3D effect.

Flowers in a Cup

Materials:

1 Styrofoam cup per child
1 plastic drinking straw per child
Old magazines, seed catalogues, etc.
Construction paper, assorted colors including green
Child safety scissors
White craft glue or glue sticks
Leaf pattern

Directions:

Cut out pictures of flowers from magazines, etc.
Glue the cutout to construction paper.
Cut out around the picture.
Punch a hole in the bottom of the cup large enough to slide the straw in, but no larger.
Push straw up through hole and glue flower to straw top.
Trace leaves onto green construction paper.
Cut out the leaves.
Glue the leaves to the sides of the straw.

Sunflower Fun

Materials:

1 large paper plate per child
Pencils
Child safety scissors
Yellow markers
Glue
Dry sunflower seeds.

Directions:

Cut triangles around the edge of plate to make petals.
Color the flower yellow.
Glue sunflower seeds in the center.

Nonprint Resources:

(CASS) *Hug the Earth*. Tickle Tune Typhoons, 1985.
(CASS) Raffi. *Everything Grows*. Shoreline, 1987.
(CASS) Raffi. *One Light, One Sun*. Shoreline, 1985 (“In My Garden”).
(VHS) *Frog and Toad Together*. Churchill Film, 1987 (“The Garden”).

- (VHS) *Legend of the Bluebonnet*. Storytime Associates, nd. (30 min.).
(VHS) *Legend of the Indian Paintbrush*. Reading Rainbow, #708, nd. (30 min.).
(VHS) *The Mole as a Gardener*. Phoenix Films, 1976.

Professional Resources:

Kidstuff: A Treasury of Early Childhood Enrichment Materials, Guidelines, 1983. Vol. 4.

Cobb, Jane. *I'm a Little Teapot! Presenting Preschool Storytime*. Black Sheep, 1996.

Davis, Robin Works. *Toddle on Over: Developing Infant and Toddler Literature Programs*. Alleyside, 1998.

Schiller, Pam. *Where Is Thumbkin: 500 Activities to Use with Songs You Already Know*. Gryphon House, 1993.

Title: With a Moo Moo Here

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Brown, Craig. *My Barn*.
Brown, Margaret Wise. *Big Red Barn*.
Cowen-Fletcher, Jane. *Farmer Will*.
Cronin, Doreen. *Click, Clack, Moo: Cows That Type*.
Donohue, Dorothy. *Big and Little on the Farm*.
Galdone, Paul. *The Little Red Hen*.
Nakatani, Chiyoko. *My Day on the Farm*.
Whybrow, Ian. *Little Farmer Joe*.

Action Rhymes, Songs and Poems:

“Farmer,” and “Barnyard Song.” *Toddle on Over: Developing Infant and Toddler Literature Programs*, pg. 75.

“Five Little Eggs.” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*. Vol. 3, #1, pg. 4.

“The Farm Yard,” “Two Mother Pigs,” “This Little Cow,” and “Down on Grandpa’s Farm.” *I’m a Little Teapot! Presenting Preschool Storytime*, pp. 87-89.

“Bingo” (traditional)

There was a farmer had a dog,
And Bingo was his name, O
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O,
And Bingo was his name, O!

(Repeat verse leaving off the beginning letter and replace it with clap)

There was a farmer had a dog,
And Bingo was his name, O
(clap)-I-N-G-O, (clap)-I-N-G-O, (clap)I-N-G-O...

“The Farmer in the Dell” (traditional)

The farmer in the dell,
The farmer in the dell,
Heigh-ho the derry-o
The farmer in the dell.

The farmer takes a wife...
The wife takes a child...

The child takes a nurse...
The nurse takes a dog...
The dog takes a cat...
The cat takes a rat...
The rat takes the cheese...
The cheese stands alone...

“Old MacDonald” (traditional)

Old MacDonald had a farm, E-I-E-I-O
And on his farm he had a cow, E-I-E-I-O
With a moo-moo here and a moo-moo there
Here a moo, there a moo, everywhere a moo-moo,
Old MacDonald had a farm, E-I-E-I-O.

Old MacDonald had a farm, E-I-E-I-O.
And on his farm he had a pig, E-I-E-I-O
With an oink-oink here.....

(and so on with a duck, horse, donkey, hen, chicks, running through all the animal sounds with the addition of each new animal)

Crafts:

Little Lamb

Materials:

1 sheet of white construction paper per child
Lamb pattern
White cotton balls (20-30 per child)
White craft glue
Newspapers
1 black marker per child

Directions:

Trace and cut out one lamb per child from white construction paper.
Spread newspapers on work surface.
Give each child a lamb, glue and cotton balls.
Glue cotton balls onto the lamb to make it fluffy.
Draw a face on the lamb with a black marker.

Paper Plate Pigs

Materials:

One 9-inch paper plate per child
Pink and black construction paper
2-inch circle and 1-inch circle and triangle patterns
½-inch black dots
Child safety scissors
White glue

Directions:

Cut one 2-inch circle from pink construction paper.
Glue to center of plate for the nose.
Cut two 1-inch circles from black construction paper.
Glue above nose for eyes.
Glue two ½-inch black dots onto the central pink circle for nostrils.
Cut two triangles from the pink paper for ears.
Glue ears to the top of the plate.

“Pig Paper Bag Puppet.” *Storytime Crafts*, pg. 87.

Nonprint Resources:

(CASS) Rachel Buchman. *Hello, Everybody. A Gentle Wind*, 1986.
(VHS) *Old MacDonald Had a Farm*. Western, 1989.
(VHS) *Old MacDonald's Sing-Along Farm*. DIC Toon-Time, 1994.
(VHS) *Rosie's Walk*. Children Circle Home Video, 1993.
(VHS) *Spot Goes to the Farm*. Walt Disney Home Video, 2000.

Professional Resources:

Kidstuff: A Treasury of Early Childhood Enrichment Materials. Guidelines, 1983, Vol. 3.

Cobb, Jane. *I'm a Little Teapot! Presenting Preschool Storytime*. Black Sheep, 1996.

Davis, Robin Works. *Toddle on Over: Developing Infant and Toddler Literature Programs*. Alleyside, 1998.

Totten, Katheryn. *Storytime Crafts*. Alleyside, 1998.

Title: Yummers!

Target audience: Preschoolers, ages 3-5

Books to Share and Display:

Adoff, Arnold. *Eats: Poems*.
Burningham, John. *Avocado Baby*.
Carle, Eric. *The Very Hungry Caterpillar*.
Cole, William. *Poem Stew*.
Daly, Kathleen. *My Lunch Box*.
De Paola, Tomie. *The Popcorn Book*.
Ehlert, Lois. *Eating the Alphabet*.
Hoban, Russell. *Bread and Jam for Frances*.
Hopkins, Lee Bennett, sel. *Munching: Poems about Eating*.
Kent, Jack. *The Fat Cat*.
Marshall, James. *Yummers!*
Rayner, Mary. *Mrs. Pig's Bulk Buy*
Sharmat, Mitchell. *Gregory the Terrible Eater*.
Sloat, Teri. *The Eye of the Needle*.
Taback, Simms. *There Was an Old Lady Who Swallowed a Fly*.
Westcott, Nadine Bernard. *Never Take a Pig to Lunch and Other Poems about the Fun of Eating*.

Action Rhymes, Songs and Poems:

“If You Want to Grow Up Healthy,” “Pop Goes the Popcorn,” “Fruit Fun,” “Hand Me Down Food,” “Did You Ever Eat...” and “County Fair.” *Mudluscious: Stories and Activities Featuring Food for Preschool Children*, pp. 35, 39, 126, 143 and 159.

“Good Things to Eat,” and “Mr. Carrot.” *Ring a Ring O’Roses: Finger Plays for Preschool Children*, pp. 49 and 80.

“Pancake.” *I’m a Little Teapot! Presenting Preschool Storytime*, pg. 95.

“Muffin Man” (traditional)

Oh, do you know the muffin man, the muffin man, the muffin man?
Oh, do you know the muffin man who lives in Drury Lane?

Oh, yes, we know the muffin man, muffin man, muffin man,
Oh, yes, we know the muffin man who lives in Drury Lane.

Crafts:

“My Lunch Box,” and “Apple Mac, the Puppet.” *Mudluscious: Stories and Activities Featuring Food for Preschool Children*, pp. 27 and 151.

Celery Snake

Materials:

3 celery stalks
1 pkg. of cream cheese (a jar of peanut butter or cheese spread can be substituted)
Plastic knives
1 cookie sheet covered in foil

Directions:

Ahead of time, cut up celery stalks into 1-inch chunks.
Pass out knives and chunks of celery.
Spread cream cheese, peanut butter or a cheese spread on the ends of the celery.
Lay the celery pieces in a wavy shape on the foil-covered cookie sheet. Show how the design looks like a snake.
Pass the cookie sheet around for everyone to munch a section (making sure no one is allergic).

A Well-Rounded Meal

Materials:

1 paper plate per child
Food pictures cut from magazines or seed catalogs
Markers
White glue or glue sticks

Directions:

Ahead of time, draw lines across paper plates dividing each into quarters.
Have four piles of food pictures representing the four food groups (dairy, fruits and vegetables, meat, and grains) cut from magazines and seed catalogs and sorted into separate boxes.
Pass around the boxes and let the children choose pictures.
Glue the pictures onto the plate, keep food groups together in each quarter.

Nonprint Resources:

(CASS) *Dr. Demento 20th Anniversary Collection*. Rhino Records, 1991 (“Eat It” by Weird Al Yankovic, “Purple People Eater” by Sheb Wooley, “Junk Food Junkie” by Larry Groce).

(CASS) Peter, Paul and Mary. *Peter Paul & Mommy*. Warner, 1971 (“There Was an Old Lady Who Swallowed a Fly”).

(VHS) *Bread is for Eating*. Reading Rainbow, #122 (30 min.).

(VHS) *Gregory the Terrible Eater*. Reading Rainbow, #11 (30 min.).

(VHS) *How to Make an Apple Pie and See the World*. Reading Rainbow, #118 (30 min.).

(VHS) *License to Cook*. (You Can Video Series for Children). Blackboard Entertainment, 1996 (30 min.).

(VHS) *My First Cooking Video: A Kid’s Guide to Making Fun Things to Eat*. Sony Music Entertainment, Inc., 1992 (50 min.).

(VHS) *Table Time for Tots*. J&L Productions, 1997 (20 min.).

Professional Resources:

Ring a Ring O’Roses: Finger Plays for Preschool Children. 10th ed. Flint Public Library, 1996.

Cobb, Jane. *I’m a Little Teapot! Presenting Preschool Storytime*. Black Sheep, 1996.

Currie, Irving, Jan and Robin. *Mudluscious: Stories and Activities Featuring Food for Preschool Children*. Libraries Unlimited, 1986.

Title: Birthday Celebrations

Target Audience: Preschoolers, ages 3-5

Books to share and display:

Argent, Kerry. *Happy Birthday, Wombat!*
Bornstein, Ruth. *Little Gorilla*.
Hutchins, Pat. *Happy Birthday Sam*.
Kellogg, Steven. *The Mysterious Tadpole*.
Rockwell, Anne & Harlow. *Happy Birthday to Me*.
Seuss, Dr. *Happy Birthday to You!*
Spurr, Elizabeth. *The Biggest Birthday Cake in the World*.
Watanabe, Shigeo. *It's My Birthday*.
Wildsmith, Brian. *Python's Party*.
Yolen, Jane. *Mouse's Birthday*.

Action Rhymes, Songs and Poems:

“Baker, Baker,” “It’s My Birthday,” and “A Good Licken.” *Mudluscious: Stories and Activities Featuring Food for Preschool Children*, pp. 93, 102 and 103.

“A Birthday Cake.” *52 Programs for Preschoolers: The Librarian’s Year Round Planner*, pg.32.

“Birthday Candles,” “Birthday Gifts,” “Birthday Party,” “Make a Wish,” “Let’s Have a Party,” and “The Wishing Song.” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*. Vol. 3, #12, pp. 4, 5 and 7.

“Party Time.” *More Picture Book Story Hours from Parties to Pets*, pg. 103.

“Happy Birthday” (traditional)

Happy Birthday to you,
Happy Birthday to you,
Happy Birthday dear _____ (insert name),
Happy Birthday to you!

“If You’re Happy and You Know It” (traditional)

If you’re happy and you know it, clap your hands,
If you’re happy and you know it, clap your hands,
If you’re happy and you know it,
And you really want to show it,
If you’re happy and you know it, clap your hands.

If you’re happy and you know it, stamp your feet!

If you're happy and you know it, stamp your feet!
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it, stamp your feet!

If you're happy and you know it, shout hooray!
If you're happy and you know it, shout hooray!
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it, shout hooray!

If you're happy and you know it, do all three!
If you're happy and you know it, do all three!
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it, do all three!

Crafts:

Birthday Crown

Materials:

One 18- by 24-inch piece of construction paper per child
Markers
Sequins, gems, stick-on stars, stickers, etc.
Child safety scissors
White craft glue or glue sticks
Stapler

Directions:

Cut the paper in half to make two strips of 9 by 24 inches.
Cut triangles across the top, leaving 2 inches uncut along the bottom.
Measure the crown to fit; add from the second half if necessary.
Color the crown.
Glue sequins, gems, etc., to the crown.
Staple the ends together to fit child's head.

Party Favors

Materials:

1 empty toilet roll per child
Sheets of colored tissue paper cut in halves (1/2 sheet per child)
Variety of small items—erasers, wrapped candies, stickers, etc.
Sequins, gold/silver stars
Child safety scissors

Directions:

Lay paper tube at the bottom edge of one piece of tissue paper.
Roll it up snugly, layer upon layer, around the tube.
Twist one end to close.
Fill the tube with an assortment of items.
Twist the second end shut.
Trim edges with scissors so that there is at least 6 inches of tissue left on each side.
Cut the twisted ends into strips for a fringed effect.
Decorate the outside with stickers, sequins or stars.

Party Hats

Materials:

Brightly colored construction paper, 12 inches by 18 inches, one sheet per child.
Sequins, stick-on stars, stickers, doilies, yarn, ribbon, crepe-paper streamers, curly-tie ribbon, cut-up old birthday cards, gift wrap, aluminum foil cut into shapes.
Child safety scissors
White craft glue or glue sticks
Markers or crayons
Stapler

Directions:

Draw and cut out a large semicircle from the construction paper.
Let children decorate the semicircles by gluing on any of the above decorations.
Glue strips of crepe paper, ribbons or yarn to the center of the straight edge.
Bring the edges together to make a cone.
Staple edges together, to fit.
Staple two strips of crepe paper, ribbon or yarn to each side to be

tied under child's chin to help keep hat on securely.

"Baker Doll." *Mudluscious: Stories and Activities Featuring Food for Preschool Children*, pg. 108.

Nonprint Resources:

(CASS) *Birthday Party Songs*. Twins Sisters, 1997.

(CASS) Bruckner, Janice. *Everybody's Special*. Moonlight Rose, 1993 ("It's Your Birthday").

(CASS) Rosenthal, Phil. *Comin' Round the Mountain*. American Melody, 1993 ("Birthday Song" and "Happy Birthday to You").

(CASS) Sharon, Lois, and Bram. *Happy Birthday*. Elephant Records, 1988 ("Birthday hallelujah," "Happy Birthday Jig," "Happy Birthday to You" and "The Unbirthday Song").

(VHS) *Arthur's Birthday*. Random House Home Video, 1997 (30 min.).

(VHS) *Barney's Birthday*. Barney Home Video, 1992 (30min.).

(VHS) *My First Party Video*. Sony Music Entertainment, 1995 (45min.).

Professional Resources:

Kidstuff: A Treasury of Early Childhood Enrichment Materials. Guidelines, 1983. Vol. 3.

Briggs, Diane. *52 Programs for Preschoolers: The Librarian's Year Round Planner*. American Library Association, 1997.

Currie, Irving, Jan and Robin. *Mudluscious: Stories and Activities Featuring Food for Preschool Children*. Libraries Unlimited, 1986.

Title: Construction Site

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Burton, Virginia Lee. *The Little House*.
Burton, Virginia Lee. *Mike Mulligan and His Steam Shovel*.
Campbell, Janet. *The House That Biff Built*.
Galdone, Paul. *The Three Little Pigs*
Gibbons, Gail. *New Road*.
Gibbons, Gail. *Up Goes the Skyscraper!*
Hoban, Tana. *Dig, Drill, Dump, Fill*.
Roberts, Thom. *The Barn*.

Action Rhymes, Songs and Poems:

“Another Little House,” “Here is a Nest for Robin,” and “A House for Me.” *I’m a Little Teapot! Presenting Preschool Storytime*, pp. 120-121.

“Fix It Up,” “Building Our Dream House,” and “New House.” *Raising the Roof: Children’s Stories and Activities on Houses*, pp. 117-118.

“This is the House that Jack Built” (traditional)

This is the house that Jack built

This is the malt
That lay in the house that Jack built.

This is the rat
That ate the malt,
That lay in the house that Jack built.

This the cat
Who killed the rat,
That ate the malt,
That lay in the house that Jack built.

This is the dog,
That worried the cat,
That killed the rat,
That ate the malt,
That lay in the house that Jack built.

This is the cow with the crumpled horn,
That tossed the dog,
That worried the cat,
That killed the rat,
That ate the malt,
That lay in the house that Jack built.

This is the maiden all forlorn,
That milked the cow with the crumpled horn,...(*Repeat above verse*)

This is the man all tattered and torn,
That kissed the maiden all forlorn,...(*Repeat from last line above*)

This is the priest all shaven and shorn,
That married the man all tattered and torn,...(*Repeat from last line above*)

This is the cock that crowed in the morn,
That waked the priest all shaven and shorn,...(*Repeat from last line above*)

This is the farmer sowing his corn,
That kept the cock that crowed in the morn,... (*Repeat from last line above*)

“London Bridge” (traditional)

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

Other verses:

Build it up with iron bars, etc.
Iron bars will bend and break, etc.
Build it up with pins and needles, etc.
Pins and needles rust and bend, etc.
Build it up with gravel and stone, etc.
Gravel and stone will wash away, etc.

Activity:

“Go Round and Round the Village” (traditional)

Go round and round the village,
Go round and round the village,
Go round and round the village

As we have done before

Go in and out the window,
Go in and out the window,
Go in and out the window
As we have done before.

Stand and face your partner,
Stand and face your partner,
Stand and face your partner,
As we have done before.

Follow me to London,
Follow me to London,
Follow me to London,
As we have done before.

Now shake his hand and leave him,
Now shake his hand and leave him,
Now shake his hand and leave him,
As we have done before.

Children stand in a circle, pretending to be houses in a village. They can place their hands together over their heads to make roofs, make their arms straight to be boxy, etc. Choose one child to go first. During the first verse, this child goes around the village. For the second verse, those in the circle clasp hands, raise their arms to make windows, and the child goes in and out. On the third verse, the child chooses a partner, and they join hands and go around the village. On the fourth verse, they skip around the circle. They go back inside the circle on the fifth verse, shake hands, bow, and the second child repeats the action from the top choosing a new partner on the third verse. The music can be found in *Singing Bee! A Collection of Favorite Children's Songs*, pg. 85.

Crafts:

Paper House

Materials:

Construction paper (2 sheets per child) in contrasting colors.
Markers
White craft glue or glue sticks
Child safety scissors
Old magazines or photos with people's faces.
House, window and door patterns

Directions:

Lay two sheets of construction paper on top of each other.
Trace the house on the top sheet of paper.
Cut out the house from both sheets at the same time.
Draw or trace windows and doors on the paper that will be the front of the house.
Cut out windows, or shutters if you want the flaps to cover the faces.
On the front of the house, cut three sides of a front door so that it forms a flap over the openings.
Glue together the two houses, making sure the flaps do not get glued shut.
Cut out pictures of people's faces from old magazines or photos.
Glue people in the windows and doorway of the house.
Use markers to decorate.

Stick House**Materials:**

6 crafts sticks per child
1 piece of construction paper or cardboard per child
Markers or crayons
White craft glue or glue sticks

Directions:

Lay out 4 sticks in a square.
Lay 2 sticks diagonally above the square to form a triangle.
Glue the sticks in position onto the paper or cardboard.
Use markers or crayons to add windows, doors, grass, flowers, etc.

“Tool Pouch.” *Little Hands Paper Plate Crafts: Creative Art Fun for 3- to 7-Year-Olds*, pg. 122-123.

Nonprint Resources:

(CASS) *My Name is Cheech: The School Bus Driver*. Rincon Children's Entertainment, 1992 (“The Tunnel Song”).
(CASS) *Singing Games*. Tom Thumb Records, 1982 (“London Bridge” and “Go Round and Round the Village”).
(CASS) *The Singing Kettle 3: Scots Songs and Rhymes for Children*. Kettle Records, 1987 (“Skyscraper Wean”).
(CASS) *Step It Down: Games for Children*. Rounder Records, 1979 (“Way

Down Yonder in the Brickyard”).

(VHS) *Bulldozer Brigade*. Family Home Entertainment, 1985.

(VHS) *Bulldozer Songs*. Kid Vision, 1995.

(VHS) *Let's Build a House*. Tapeworm Video Distributors, 1995.

(VHS) *The Little House*. Phoenix, 1988.

(VHS) *Mike Mulligan and His Steam Shovel*. Golden Books Video, 1992.

Professional Resources:

Check, Laura. *Little Hands Paper Plate Crafts: Creative Art Fun for 3- to 7-Year-Olds*. Williamson, 2000.

Cobb, Jane. *I'm a Little Teapot! Presenting Preschool Storytime*. Black Sheep, 1996.

Currie, Irving, Jan and Robin. *Raising the Roof: Children's Stories and Activities on Houses*. Teacher Idea, 1991.

Hart, Jane, compiler. *Singing Bee! A Collection of Favorite Children's Songs*. Lothrop, Lee & Shepard, 1982.

Title: Whistle While You Work

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Banks, Kate. *The Night Workers*.
Berenstain, Stan and Jan. *The Berenstain Bears on the Job*.
Galdone, Paul. *The Little Red Hen*.
McPhail, David. *Pig Pig Gets a Job*.
Miller, Margaret. *Guess Who?*
Miller, Margaret. *Whose Hat?*
Moss, Thylas. *I Want to Be*.
Rockwell, Anne. *Career Day*.
Stevens, Janet. *Cook-a-Doodle-Do!*

Action Rhymes, Songs and Poems:

“Cobbler, Cobbler,” and “Five Little Firemen.” *Ring a Ring O’Roses: Finger Plays for Preschool Children*. 10th ed., pp. 19 and 39.

“What’s a Hat For,” and “A Different Me!” *Kidstuff: A Treasury of Early Childhood Enrichment Materials*. Vol. 4, #5, pp. 4-5.

“Hats, Hats, Hats.” *52 Programs for Preschoolers: The Librarian’s Year Round Planner*, pg. 192.

“I’m a Policeman.” *Disney Children’s Favorites Songbook*, pp. 42-3.

“Down by the Station” (traditional)

Down by the station, early in the morning,
See the little puffer-billies all in a row;
See the engine driver pull the little throttle,
Chug, Chug, Poof, Poof!
Off we go!

Music found in, *Singing Bee! A Collection of Favorite Children’s Songs*,
pg. 129.

“I’ve Been Working on the Railroad” (traditional)

I’ve been working on the railroad all the live-long day.
I’ve been working on the railroad just to pass the time away.
Can’t you hear the whistle blowing?

Rise up so early in the morn.
Can't you hear the captain shouting,
"Dinah, blow your horn."
Dinah, won't you blow? Dinah won't you blow?
Dinah, won't you blow your horn?
Dinah, won't you blow? Dinah won't you blow?
Dinah, won't you blow your horn?
Someone's in the kitchen with Dinah.
Someone's in the kitchen I know.
Someone's in the kitchen with Dinah
Strummin' on the old banjo.
And he's singin', "Fee-fi-fiddley-i-oh! Fee-fi-fiddley-i-oh.
Fee-fi-fiddley-i-oh!"
Strummin' on the old banjo. Oh, strummin' on the old banjo.

"Rub-a-Dub-Dub" (traditional)

Rub-a-dub-dub,
Three men in a tub,
And who do you think they be?
The butcher, the baker, the candlestick maker,
Run them down, run them down,
Rogues! All three.

Crafts:

Medical Mask

Materials:

Two 30-inch lengths of white or gray yarn per child
Half piece of a facial tissue per child
Masking tape

Directions:

Place a length of yarn on the tissue $\frac{1}{2}$ inch from the top.
Fold top of tissue over yarn and tape in place.
Repeat for the bottom length.
To wear, tie tops and bottoms of yarn pieces together at the
back of the head.

Newspaper Hat

Materials:

One large sheet of newspaper, 18 by 24 inches, per child

Directions:

Fold paper in half.
Fold again in half and unfold to make a crease down the center.
Bring upper corner down to the center crease.
Fold other side down to match.
Fold up one bottom flap
Turn over and fold up the other bottom flap.
Open hat by pulling out the middle along the bottom.
Put hat on head.

Stethoscope

Materials:

1 large cork per child
A 30-inch length of black yarn per child
4-inch square of aluminum foil
Masking tape

Directions:

Ahead of time, use a sharp knife to cut a slit into the top of each cork.
Hand out the corks and yarn.
With the slit on top, lay the middle point of yarn across the slit.
Using both hands, sharply pull down yarn on both sides to embed yarn in the slit.
Use a small piece of masking tape to cover slit.
Hand out squares of foil.
Place cork in the middle of the foil and wrap the foil around the cork, covering it completely.
Tie ends of yarn and drape over child's head to his/her shoulders.

Nonprint Resources:

- (CASS) Harley, Bill. *Monsters in the Bathroom*. Round River Records, 1984 (“When I Grow Up”).
- (CASS) *I Love Camp*. Kids Records, 1987 (“Workin”).
- (CASS) Raffi. *Singable Songs Collection*. Shoreline, 1988 (“Workin’ on the Railroad”).
- (VHS) *Bob’s Job: Find Out What It’s Like to Be an Airplane Pilot*. Video Design Productions, n.d. (30 min.).
- (VHS) *I Wanna Be Series*. 5 Titles. Simitar, 1995.
- (VHS) *What Do You Want to Be When You Grow Up*. Big Kids Production, 1993 (30 min.).
- (VHS) *When I Grow Up I Can Be Series*. 5 Titles. AIMS Multimedia, 1988 (30 min. each).

Professional Resources:

- Disney Children’s Favorites Songbook*. Hal Leonard, 1992.
- Kidstuff: A Treasury of Early Childhood Enrichment Materials*. Guidelines. 1983.
- Ring a Ring O’Roses: Finger Plays for Preschool Children*. 10th ed. Flint Public Library, 1996.
- Brigg, Diane. *52 Programs for Preschoolers: The Librarian’s Year Round Planner*. American Library Association, 1997.
- Hart, Jane, compiler. *Singing Bee! A Collection of Favorite Children’s Songs*. Lothrop, Lee & Shepard, 1982.

Title: Teeny-Tiny Tales and Giant Adventures

Target Audience: Preschoolers, ages 3-5

Books to Share and Display:

Cauley, Lorinda Bryan. *Jack and the Beanstalk*.
Cole, Brock. *The Giant's Toe*.
dePaola, Tomie. *Fin M' Coul: The Giant of Knockmany Hill*.
Galdone, Paul. *The Teeny-Tiny Woman: A Ghost Story*.
Gollub, Matthew. *Ten Oni Drummers*.
Iwamura, Kazuo. *Ton and Pon: Big and Little*.
Joyce, William. *George Shrinks*.
Lobel, Arnold. *Giant John*.
Meister, Cari. *When Tiny Was Tiny*.
Morimoto, Junko. *The Inch Boy*.
Seeger, Pete. *Abiyoyo*.
Wallace, Daisy. *Giant Poems*.
Wood, Audrey. *Rude Giants*.

Action Rhymes, Songs and Poems:

“The Fairies Wash Day,” “Growing,” and “Said This Little Fairy.” *Ring a Ring O’Roses: Finger Plays for Preschool Children*. 10th ed. pp. 31, 49 and 105.

“Suppose.” *I’m a Little Teapot! Presenting Preschool Storytime*, pg. 114.

“I Wonder If I’m Growing.” *The Raffi Singable Songbook: A Collection of 51 Songs from Raffi’s First Three Records for Young People*, pp. 40-42.

“Sometimes I’m Tall” (traditional)

Sometimes I’m tall.	<i>(Stand at full height)</i>
Sometimes I’m small.	<i>(Bend down close to floor)</i>
Sometimes I’m very, very tall.	<i>(Stretch on tiptoes)</i>
Sometimes I’m very, very small.	<i>(Bend close to floor)</i>
Sometime tall, sometimes small,	<i>(Stretch high, bend low)</i>
See how I am now.	<i>(Stand normally)</i>

Crafts:

Inch Boy

Materials:

1-inch square of white paper per child
Thin markers
White craft glue or glue sticks
4-inch square of colored paper per child

Directions:

Draw a small figure on each square.
Glue the small picture into the center of the large square to compare the actual size of the inch boy with the outer frame.

“Jack and the Beanstalk.” *52 Programs for Preschoolers: The Librarian’s Year Round Planner*, pg. 146.

“Spool Elves.” *Crafts from Your Favorite Fairy Tales*, pp. 34-35.

Nonprint Resources:

(CASS) Alsop, Peter. *Stayin’ Over*. Moose School Records, 1987 (“Bigger, Bigger, Bigger”)

(CASS) Atkinson, Lisa. *I Wanna Tickle the Fish*. A Gentle Wind, 1987 (“Growing Song”).

(CASS) Harley, Bill. *Monsters in the Bathroom*. Round River Records, 1994 (“I’m Not Small”)

(CASS) Jennings, Waylon. *Cowboys, Sisters, Rascals, and Dirt*. Ode 2 Kids, 1993 (“I’m Little”).

(CASS) Raffi. *Singable Songs for the Very Young*. MCA Records, 1976 (“I Wonder if I’m Growing”).

(CASS) Seeger, Pete. *Stories and Songs for Little Children*. Smithsonian/Folkways, 1989 (“Abiyoyo”).

(VHS) *The BFG* based on the book by Roald Dahl. Thames Video, 1996 (95 min.).

(VHS) *David and Goliath*. Rabbit Ears Production, 1992 (30 min.).

(VHS) *Fin McCoul*. Rabbit Ears Production, 1991 (30 min.).

(VHS) *Hector’s Bunyip*. Wonderworks, 1986 (58 min.).

(VHS) *Peachboy*. Rabbit Ears Production, 1991 (30 min.).

(VHS) *Thumbelina*. Video Treasures, 1995 (50 min.).

(VHS) *Thumbelina*. SVS, Inc., 1989 (30 min.).

(VHS) *What’s Under My Bed: and Others Creepy Stories*. Wood Knapp Video, 1993 (“Teeny Tiny and the Witch Women;” 35 min.).

Professional Resources:

Ring a Ring O'Roses: Finger Plays for Preschool Children. 10th ed. Flint Public Library, 1996.

Briggs, Diane. *52 Programs for Preschoolers: The Librarian's Year Round Planner.* American Library Association, 1997.

Cobb, Jane. *I'm a Little Teapot! Presenting Preschool Storytime.* Black Sheep, 1996.

Raffi. *The Raffi Singable Songbook.* Crown, 1980.

Ross, Kathy. *Crafts from Your Favorite Fairy Tales.* Millbrook, 1997.